

PREVENT

The New National Violence Prevention Leader & Practitioner Training Program

Based at:
**The University of North Carolina
Injury Prevention Research Center**

National Sexual Violence Prevention Conference, May 26, 2004
Presenters: Carol Gunther-Mohr, MA; Sandra Martin, PhD; Steve Orton, PhD



PREVENT

Preventing
Violence through
Education
Networking and
Technical Assistance

Session Goals

- ✓ Learn about new training resources for preventing violence
- ✓ Hear what others say is needed
- ✓ Give us your ideas about training needs

Intro to PREVENT

- **What:** Training to help individuals, organizations and communities prevent violence before it starts
- **How:** Effective learning experiences including education, networking and technical assistance
- **Why:** To enhance national capacity of practitioners, leaders and their organizations to prevent violence

Overall Approach

- Work on preventing violence before it starts
- Initial focus on preventing violence against women
 - all types of violence is the ultimate goal
- Learn-by-doing
- Learn in teams
- Learn with multiple methods:
 - Intensive face-to-face training
 - Distance learning (web, phone, satellite, etc)
 - Coaching, networking & technical assistance

Project Leadership

- **University of North Carolina**
 - Injury Prevention Research Center
 - NC Institute for Public Health
- **Principal Investigators:**
 - Carol Runyan, PhD, MPH
 - Sandra Martin, PhD & Tamera Coyne-Beasley, MD, MPH
- **Expertise of UNC team:**
 - Experience in all forms of violence prevention – bridging research & practice
 - Training & continuing education for professionals in multiple sectors

Project Leadership, continued

- CDC's National Center for Injury Prevention & Control, Violence Prevention Division
- PREVENT National Steering Committee:
 - Chaired by:
 - State & Territorial Injury Prevention Directors Assoc. (Deborah Ruggles)
 - National Association of Injury Control Research Centers (Corrine Peek-Asa)
 - National violence prevention organizations
 - CDC grantees

National Training Initiative for Injury & Violence Prevention

- Started work to improve training in 2000
- Partners from practice, research & government
- Developing the “Essentials of Injury and Violence Prevention” (core competencies)
- Implementing a Training Resources Questionnaire & creating a clearinghouse
- Guiding the development of a training for injury & violence prevention, including PREVENT

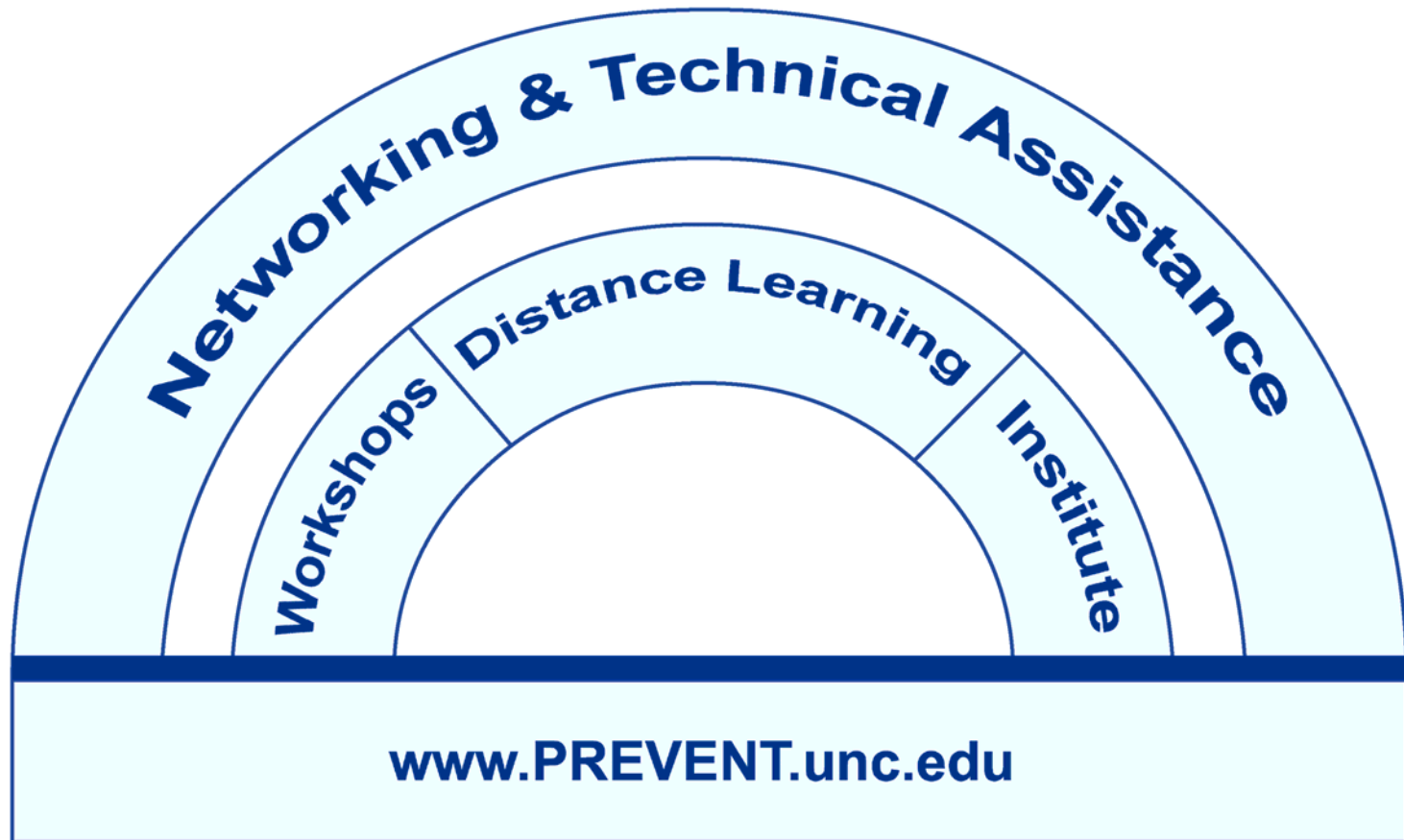
Training Participants

CDC Grantees & their team members:

- **RPE** – State Health Depts., SA Coalitions & local organizations
- **DELTA** – DV Coalitions & local organizations
- **Health Dept Core Capacity** & other grants
- **Other grantees** who work on youth violence, suicide, child maltreatment

Other violence prevention practitioners

PREVENT Training Model



PREVENT Training Topics

- Defining & understanding prevention of violence
- Planning, developing & implementing effective prevention programs
- Measuring success - strategies & methods for evaluation
- Funding and sustaining programs

Education: In-person

PREVENT Workshop

Moving Towards Violence Prevention

- 2-day sessions in Sept. 2004 in 3 locations:
 - Chapel Hill, NC
 - Sacramento, CA
 - Columbus, OH
- Learn concepts & skills for preventing violence
- Get online resources & assistance from a coach after the training

Education: More In-person

PREVENT Institute

Making Violence Prevention Happen

- Develop in-depth planning, evaluation & leadership skills for a program that prevents violence
- 6 days of team training in Chapel Hill, NC (4 days in Jan '05 & 2 in July '05)
- Coaching assistance over 6 months
- Action learning to practice & apply skills on a project in your community

Education: Distance Learning

On-line resources - www.PREVENT.unc.edu

- ✓ Short, self-directed learning modules
- ✓ Train-the-trainer materials
- ✓ Summaries of best evidence
- ✓ Readings, planning tools, templates, etc...
- ✓ Searchable database of training opportunities
- ✓ Links to organizations that offer training & technical assistance

Networking

Goal: foster new & more effective partnerships through networking to:

- find common ground
- learn from each other
- combine efforts & build support

Methods:

- person-to-person as part of training
- web-based opportunities

Technical Assistance

Goal: support transfer of learning to the workplace to build capacity, solve problems & improve programs

Methods:

- Coaches for participants of training programs
- On-line resources (new & linked with others):
 - Templates, Job aids, Train-the-trainer materials
 - Resource links, evidence-based updates
 - Technical support, consultation

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Needs Assessment:

Initial Insights

Aims of the Needs Assessment

To examine and describe the:

- Characteristics of **potential trainees** and **organizations** in which they work
- **Content & skills** trainees need & desire
- **Training modes** preferred by the trainees
- Potential **barriers** to training

Four Sources of Needs Assessment Information

1. Document review from multiple sources
2. Key informant interviews:
 - State program leaders
 - National opinion leaders
3. Focus groups with grantees:
 - RPE - Sexual Assault Coalitions
 - RPE - Health Departments
 - DELTA – Domestic Violence Coalitions
4. Online questionnaire

Desired Content & Skills

Insights

- Identify proven models & approaches to prevent first time victimization/perpetration
- Plan effective violence prevention programs
- Evaluate programs & measure success
- Mobilize the community & work with partners
- Find & sustain funding
- Advocate for violence prevention (e.g. work with the media, policy-makers, etc.)

Preferred Training Modes

Insights

- In-person is definitely first choice, but...
- Distance learning is really needed to:
 - Increase access to broad audience who can't travel
 - Bring training to local teams (Train-the-trainer)
- Training should:
 - Avoid jargon & be engaging
 - Use multiple training activities (individual & group)

Recognized Training Barriers

Insights

- Not enough \$\$\$\$\$\$\$\$\$\$\$\$\$\$ for **travel** & to **do** prevention initiatives
- Not enough TIME!!!!!!
- Lack of qualified trainers to meet ongoing training needs
- Lack of good training materials & developed programs & models

How to have INPUT

- Online questionnaire to assess training needs of violence prevention leaders & practitioners
- Developed by National Training Initiative for Injury and Violence Prevention

Please sign up to participate by completing & returning the card!

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Small Group Activity:

Let's work together!

Small Group Activity

Activity goals: Give input to help shape PREVENT in terms of:

- Who are potential prevention partners?
- What are training needs of team?

Timing: 20 minutes for small group discussion & 15 minutes for reports to the large group

Small Group Activity Steps

1. Form a small group with 3 neighbors, introduce yourself, select a recorder/reporter & timekeeper
2. Read the scenario, discuss the questions and take notes
3. Give a brief report to the whole group
4. Hand in your notes for the summary

Small Group Reports

- Whom did you recommend as partners?
- Why did you recommend these partners?
- What training & assistance will the team need?
- What prevention approaches would you suggest the team consider?

Evaluation

Please complete the evaluation - include your email address if you would like to:

- Join the PREVENT listserv
- Receive the Small Group Activity Summary

Thank you!

Let's keep the dialog going...
please contact us:

www.PREVENT.unc.edu

Email: PREVENT@unc.edu

Phone: 919-966-2251

